



# Osceola County 4-H Record Book Horse Junior (6-9)



Place Picture Here

**Name:** \_\_\_\_\_

**Birthdate:** \_\_\_\_\_ **Fair Age** (*as of Jan. 1*) \_\_\_\_\_

**Address:** \_\_\_\_\_

**Club:** \_\_\_\_\_

**Years in 4-H:** \_\_\_\_\_ **Years in Project:** \_\_\_\_\_

**Member's Signature:** \_\_\_\_\_

**Parent's Signature:** \_\_\_\_\_

**Leader's Signature:** \_\_\_\_\_

# The 4-H Pledge

*Draw a line to the correct word or write in the word.*

I pledge...

My \_\_\_\_\_ to clearer thinking,

My \_\_\_\_\_ to greater loyalty,

My \_\_\_\_\_ to larger service,

My \_\_\_\_\_ to better living,

for my club, my community,

my country and my world.



**Hands**



**Health**



**Head**



**Heart**

# Meetings / Participation

Keep track of meetings/events that you have participated in. Put a **check** in the appropriate month.

Description	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Your 4-H Club Meetings and Events Attended												
Osceola County Fairs Attended												
Osceola County Point Shows												
Osceola County PEP Shows												
Horse Related Community Project												
Horse Related Seminars or Contests												
Osceola Co. Demonstrations, Record Books and/or Posters												
Osceola Horse Developmental Committee or 4-H Council Mtgs. Attended												
Other: (list)												

Examples: Shows, Clinics, Workshops, etc.

**Tell us about your horse or pony:**

Horses Name: \_\_\_\_\_

Nickname: \_\_\_\_\_

Breed: \_\_\_\_\_

Registration #: \_\_\_\_\_

Color: \_\_\_\_\_

Mare: \_\_\_ Gelding: \_\_\_

Horse's height: \_\_\_\_\_ Horse's weight: \_\_\_\_\_

Describe your horse using proper terminology for breed, color, sex, markings, etc.  
(Example: I ride an American Paint Horse who is tobiano and white gelding, etc.)

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**A Good Showperson....**

*Circle True or False*

**True / False**

**Has animal clean and presentable**

**True / False**

**Is polite to other exhibitors**

**True / False**

**Gets upset when they lose**

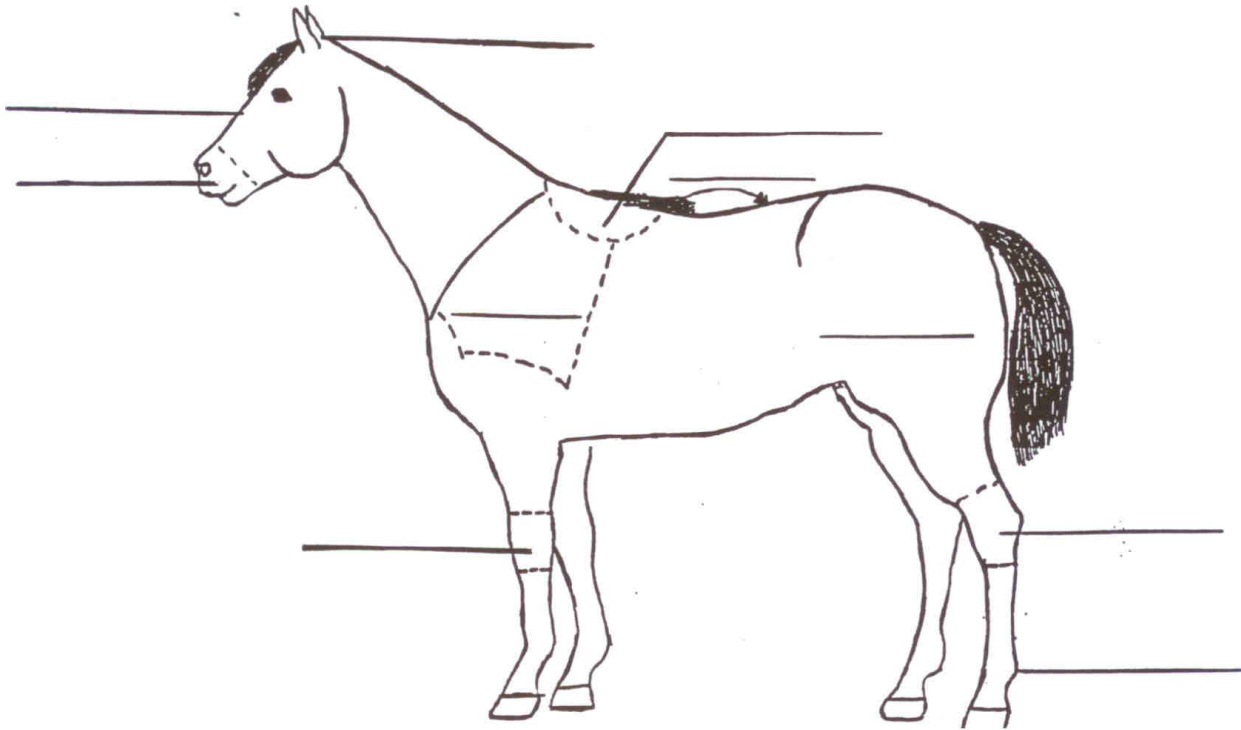
**True / False**

**Is on-time for their class**

**True / False**

**Believes winning is everything**

# Parts of a Horse



1: Back	3: Fetlock	5: Hock	7: Muzzle	9: Shoulder
2: Face	4: Thigh	6: Knee	8: Poll	10: Withers

## Horse Knowledge

Identify the markings of a horse by writing in the correct term in the space provided:



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

1. Choose three breeds of horses or ponies and list the following characteristics of each:

Breed	Color	Place of Origin	Characteristics	Primary Uses

2. Name five other breeds of horses or ponies not listed above:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### Match the term to its definition

___ Veterinarian	A. a young, male horse
___ Foal	B. a two-beat lateral gait
___ Gelding	C. someone who provides hoof care for horses
___ Mare	D. a mature female horse
___ Pace	E. someone who treats a diseased or injured animal
___ Canter	F. a two beat diagonal gait
___ Trot	G. a young female horse
___ Farrier	H. a three-beat gate
___ Colt	I. a castrated male horse
___ Filly	J. a young horse of either sex, under 6 months of age

# Horse Feed / Housing

Describe where your horse lives: \_\_\_\_\_

\_\_\_\_\_

How much water does an average horse drink per day? \_\_\_\_\_

What do you feed your horse every day?  
\_\_\_\_\_

**Below Draw a picture of where your horse lives and what it needs to survive.**





# My Project Story



Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).